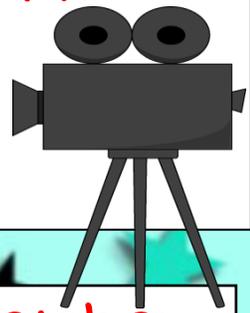


Now Showing in Miss Cimmino's Class



September 8, 2017

Lights, Camera, Action

Language Arts:

- This week we read the book Do Unto Otters. This comical story focused on the golden rule - *treat others the way you want to be treated*. We discussed some of the characteristics we expect others to show and ways that we can demonstrate them ourselves (being cooperative, polite, honest, kind, etc.)
- We also read the story The Invisible Boy. We thought of examples in the book and in our own lives when someone might have felt lonely. We then brainstormed ways that we could make someone feel better and more included.

Math:

- This week we began our Math Meeting routine where we manipulate our "Number of the Day" in different ways.
- Students reviewed place value and played a game with a partner where they had to build numbers and write their corresponding expanded form ($24 = 20 + 4$).

Writing:

- The class sequenced and wrote about their long Labor Day weekend. We introduced adding feeling and/or thoughts in our writing.
- Students thought of adjectives and phrases that could describe them. We then used details to expand on these quick blurbs to write a descriptive paragraph about ourselves - *be sure to look for your child's at Open House!*

Science:

- We began an introduction to the scientific method. Scientists developed a question (I wonder...) that they wanted the answer to and collaboratively worked with a group to create a hypothesis (I think...). We will continue this process next week and are trying to determine the best way to build a tower - with very specific materials - that can support the weight of a book.

Dates to Remember

9/12: Open House

I'm looking forward to meeting all of you ☺

9/21: NO SCHOOL

Rosh Hashanah

Reminders

- While there is no official daily homework at the moment, your child is always encouraged to read for at least 15 minutes every night ☺ Homework will be coming after Open House so stay tuned!

Lights, Camera, Action (continued)

Social Studies/Community:

- This week in Social Studies we defined what a **citizen** is. We determined that we were citizens of our school, home, and community.
- Students worked with a partner to sort good and sad citizen scenarios and choices.
- Students thought about and wrote ways that they could be responsible citizens at school, home, and in the community.
- We also learned a little bit about the history Labor Day. We compared how conditions in the work place have changed over time. Students then wrote about what job they would like to have when they grow up and why.

Contact Information

If you ever have any questions or concerns my door is always open. Please feel free to call me at the school or send me an email at kcimmino@orange-ed.org.

