

As you may be aware, Connecticut State Department of Education (CSDE) [reading legislation](#) mandates that each board of education implement a PreK-3 reading program/curricula that the CSDE has approved. The CSDE has currently approved six programs. Legislation also states that boards of education may request a waiver to implement a reading curriculum model or program *other* than a model or program reviewed and recommended by the CSDE.

Our district is committed to the spirit of legislation which supports efforts to ensure that all teachers rely on the science of reading to teach all students *how* to read. As shared at Curriculum Subcommittee and Board of Education Meetings, we will submit a waiver request to the CSDE to ask permission to continue to use the Orange Reading Curriculum because it already relies on science-based methodologies for all aspects of the literacy components identified by research as critical for literacy acquisition: Oral language, phonemic awareness, phonics, fluency, vocabulary, rapid automatic name or letter name fluency and reading comprehension.

We will post our waiver submission on our website as soon as we submit it. In the meantime, members of our Leadership Team are available to answer any questions.