

Announcements

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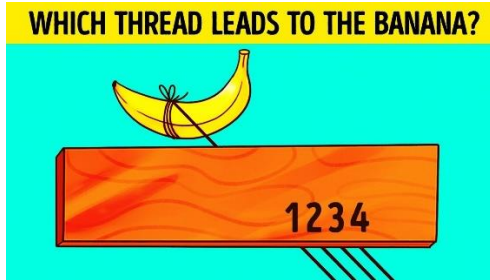
LEAP in Orange

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LEAP Newsletter

Late Spring 2022, Issue 2

Please enjoy the following puzzles with your family. The LEAP students loved working on these types of puzzles in the past. To see what's going on in the Talent Pools, go to page 2.



compliments of akelascouncil.blogspot.com

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Contact Me

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Talent Pool Overview

Grade 4 LEAP

Grade 4 students have completed three levels of the Scratch videogame, aside from some finishing touches. Our plan is to complete the rest of the game once the new school year begins.

Students will learn how to give appropriate and effective feedback using the SPARK method. To learn more about the SPARK method [click here!](#) Once this is completed, students will continue editing their games to reflect the feedback they have received and will continue to work on the completion of the video games.

Scratch is accessible from home and you can play your child's game and give him/her feedback. You too will be impressed by their skill in video game design.

Skills addressed during this portion of the unit are:

S1: Thinking creatively

S2: Creating a prototype

S3: Experimenting with different scripts/codes

S4: Collaborating with peers

S5: Giving and receiving constructive feedback

Grade 5 LEAP

Grade 5 students completed the Stock Market Challenge Game. Many of the students came in the top 50 out of almost 200 teams! Shortly after the culmination of this challenge, students began another very brief stock market challenge, which included our 11 new students across the district. Although it wasn't as intensive as the previous challenge, it still gave the students some experience in learning basic information about stocks and how to trade on a platform.

Students who have been working on this unit throughout the year began diving deeper into different facets of trading. Among those facets, were learning about risk assessment and market capital and how the two relate to one another.

We ended the unit with a questionnaire regarding investing sense and determining the type of investors they think they might be...are you a conservative, moderate or speculative investor?

Skills addressed during this part of the unit:

S1: Understand the consensus building process

S2: Cooperatively create rules for successful cooperation and consensus building

S3: Identify and describe terms: stocks, sectors, diversification, risk assessment

S4: Explain how companies form, raise capital and become public

S5: Identify key components in a stock profile summary

Grade 6 LEAP

During the last few weeks, grade 6 students have been designing storyboards and writing scripts to bring to life the idea of how they envision their infomercial. Students proposed names and slogans for their inventions then created a Google form to send to their peers to help them determine which would be the most effective.

Voiceovers and clips were recorded then uploaded to WeVideo. Students learned about the editing features and special effects this platform has to offer in order to make their infomercial more appealing to their targeted audience.

Finally, students presented their completed infomercials to their peers in a “Shark Tank” like format. Peers completed a rating scale which outlined points that were included in the rubric. Inventors were able to determine how “marketable” their product is and how measure the effectiveness of their infomercial.

Skills addressed in part of the unit:

S1: Identify marketing techniques in commercials/infomercials

S2: Breakdown idea of infomercial into parts/frames for storyboard

S3: Write script for infomercial by targeting an audience and incorporating components of an effective infomercial

S4: Editing scripts

S5: Filming clips of infomercial by following the script and storyboard



Useful Websites for Parents of Gifted and Talented Children

www.gifted.org

Parents of gifted children established this website to offer support and information for parents of gifted young people. At this site parents can find advocacy and professional training opportunities, as well as a forum to share ideas and concerns about life with gifted kids.

www.gtworld.org

This site contains, among other things, a listing of helpful definitions related to giftedness, helpful links, reading lists, research articles, and other pertinent information. It offers a range of ideas and information on a wide range of issues in gifted education.

www.gifted.uconn.edu/nrcgt.html

Funded by the U.S. Department of Education, NRC/GT investigates characteristics, development, and educational services for gifted and talented students. This organization is a collaborative effort of several universities, state departments of education, public and private schools, content area consultants, parent groups, and businesses.

www.ri.net/gifted_talented/parents.html

This site contains numerous links to information about gifted children, parenting, and more.

www.ri.net/gifted_talented/programs.html

This site provides descriptions, links, and contact information for a wide variety of programs geared to meeting the needs of the gifted child.

www.tagfam.org

This Internet-based support community is for talented and gifted individuals and their families. It works to strengthen relationships between individuals, families, and organizations advocating on behalf of gifted and talented young people. Here you will find resources, which address meeting the unique academic, social, and emotional needs of gifted kids.

www.hoagiesgifted.org

This site provides information on the special needs of gifted youth, special programs available, and other topics in gifted education. Children will find contests, reading lists, and entertaining activities. This site has something for everyone.

www.sengifted.org

This organization helps parents identify giftedness in their children and helps children to better understand and accept their unique talents. It provides a form with which educators and parents may communicate.

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