

Announcements

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LEAP in Orange

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LEAP

Newsletter

Winter/Early Spring 2022, Issue 2

Please enjoy the following puzzles with your family. The LEAP students loved working on these types of puzzles in the past. To see what's going on in the Talent Pools, go to page 2.

REBUS FOR YOU !

Can you solve these visual word puzzles? Let your mind explore and you are sure to find the answers. Good luck!

| | |
|---|--|
| 1. FACE | 2. EGG EGG HAM |
| 3. BUR | 4. THUMBS THUMBS THUMBS THUMBS THUMBS THUMBS... |
| 5. TEEF FEET TEEF | 6. FAMILY SHEEP |
| 7. po FISH nd | 8. ISSUE ISSUE ISSUE ISSUE ISSUE ISSUE ISSUE ISSUE ISSUE ISSUE |
| 9. TIME a b d e f g h i j k l m n o p q r s t u v w x y z | 10. DAYSALLWORK |



Contact Me

Monica Harned

MHarned@orange-ed.org

Talent Pool Overview

Grade 4 LEAP

After some technical difficulties Scratch is back! At this point students should have designed at least 2 levels in their video game. Before and after break, we spent some time working on storyboards to outline the progression of difficulty and variety within the levels of the game. Students also completed labs on hourofcode.org, which have assisted them in the coding process in Scratch.

Once three levels of their video game have been completed (according to the rubric) students will then learn how to give appropriate and effective feedback using the SPARK method. To learn more about the SPARK method [click here!](#) Once this is completed, students will edit their games to reflect the feedback they have received and will continue to work on the completion of the video games.

Scratch is accessible from home and you can play your child's game and give him/her feedback. You too will be impressed by their skill in video game design.

Skills addressed during this portion of the unit are:

S1: Identifying coordinates on a graph

S2: Thinking creatively

S3: Analyzing different games

S4: Creating a prototype

S5: Experimenting with different scripts/codes

S6: Collaborating with peers

S7: Giving and receiving constructive feedback

Grade 5 LEAP

Grade 5 students recently began working on the stock market challenge game. They are currently competing against 189 other "teams" in CT, from various elementary schools to even middle schools. Currently, we have a few students placed in the top 25...way to go! The goal is to virtually invest \$100,000 into the stock market and make gains. Before investing, students must research each company and become knowledgeable of the company's practices and future endeavors.

Students have also been learning about the different aspects of the stock market. For example, assessing and diversifying their portfolios to ensure that gains and losses are spread out among different sectors. Also, analyzing a stock profile on Yahoo Finance has been a big part of their learning this marking period. One thing that has been a challenge for most students (and me) is knowing when to buy and when to sell, especially in this recently volatile market. I can say that we are all learning from daily experience and sharing some strategies among each other.

Skills addressed during this part of the unit:

S1: Understand the consensus building process

S2: Cooperatively create rules for successful cooperation and consensus building

S3: Identify and describe terms: stocks, sectors, diversification

S4: Explain how companies form, raise capital and become public

Grade 6 LEAP

Grade 6 students have been working on their inventions. We are focusing on designing and creating prototypes. The prototypes are designed at school and created at home. I will be sending out an email regarding next steps for the unit. STAY TUNED!

Students are also learning about what makes an effective commercial by studying marketing strategies. These strategies can also be applied to their infomercials, which is the culminating project.

In the next few weeks, students will be designing storyboards and writing scripts to bring to life the idea of how they envision their infomercial. We will touch upon effective names and slogans for their inventions. Students sent out a google form to peers requesting their choice for the most suitable name and slogan for their invention.

Skills addressed in part of the unit:

S1: Identify marketing techniques in commercials/infomercials

S2: Breakdown idea of infomercial into parts/frames for storyboard

S3: Write script for infomercial by targeting an audience and incorporating components of an effective infomercial

S4: Editing scripts

S5: Filming clips of infomercial by following the script and storyboard

REMINDER – HAMDEN HALL SUMMER ENGINEERING CAMP

I am including the link from the email I sent back in January regarding Hamden Hall Summer Engineering Program. There is still time to apply!

<https://www.hamdenhall.org/summer/summer-engineering--science-academy>

Helpful Hints

Activities and lessons are posted on your child's Google Classroom under LEAP.

Useful Websites for Parents of Gifted and Talented Children

www.gifted.org

Parents of gifted children established this website to offer support and information for parents of gifted young people. At this site parents can find advocacy and professional training opportunities, as well as a forum to share ideas and concerns about life with gifted kids.

www.gtworld.org

This site contains, among other things, a listing of helpful definitions related to giftedness, helpful links, reading lists, research articles, and other pertinent information. It offers a range of ideas and information on a wide range of issues in gifted education.

www.gifted.uconn.edu/nrcgt.html

Funded by the U.S. Department of Education, NRC/GT investigates characteristics, development, and educational services for gifted and talented students. This organization is a collaborative effort of several universities, state departments of education, public and private schools, content area consultants, parent groups, and businesses.

www.ri.net/gifted_talented/parents.html

This site contains numerous links to information about gifted children, parenting, and more.

www.ri.net/gifted_talented/programs.html

This site provides descriptions, links, and contact information for a wide variety of programs geared to meeting the needs of the gifted child.

www.tagfam.org

This Internet-based support community is for talented and gifted individuals and their families. It works to strengthen relationships between individuals, families, and organizations advocating on behalf of gifted and talented young people. Here you will find resources, which address meeting the unique academic, social, and emotional needs of gifted kids.

www.hoagiesgifted.org

This site provides information on the special needs of gifted youth, special programs available, and other topics in gifted education. Children will find contests, reading lists, and entertaining activities. This site has something for everyone.

www.sengifted.org

This organization helps parents identify giftedness in their children and helps children to better understand and accept their unique talents. It provides a form with which educators and parents may communicate.

Borrowed from: <https://www.spencer.kyschools.us/>

