

## Announcements

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# LEAP Newsletter

## Fall, 2021 Issue I

Please enjoy the following puzzles with your family. The LEAP students loved working on these types of puzzles in the past. To see what is going on in the Talent Pools, go to page 2.

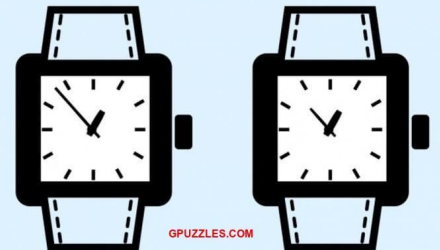
### Rebus puzzles Can you guess the words and expressions?

MY LIMFIE	Get it Get it Get it Get it	Try $\frac{\text{stand}}{2}$
$\frac{\text{TRAVEL}}{\text{cccccc}}$	FAST	T O W N
EYE EYE	father 	ONCE 
POT oo oo oo oo	D movie D movie D movie	SECRET ← SECRET SECRET

ESL VAULT

www.eslvault.com

One of these watches is real,  
and the other is a toy.  
How can you tell them apart?



GPuzzles.com

There is a difference  
between **NOT**  
**KNOWING**  
and  
**NOT**  
**KNOWING YET**

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-Sheila Tobias

## Contact Me

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## Talent Pool Overview

### Grade 4 LEAP

Thank you for attending the PPT meetings. Classes have begun last week. We are working on a variety of puzzles and brainteasers through the holiday break. Once we return, the students will be working on Scratch programming through MIT. Scratch is a platform to build computer games using a block-based language. Students will be designing their own video games. The first few lessons will focus on coding through code.org.

Skills will include:

- Plan out a series of instructions
- Write a Program, and have Lightbot run through the instructions
- Test if the end result was correct (all the blue tiles were lit)
- Debug if the result was not correct, walk through what happened, find the mistake, and modify

### Grade 5 LEAP

In November, students were introduced to a new unit. They will be learning about the ins and outs of the stock market.

In this unit, students will be able to invest \$100,000 into the market after learning and researching companies and their performance.

The first few lessons focus on the following skills

- Understand the relative dollar value of \$100,000.
- Understand the consensus-building process
- Create rules for successful cooperation and consensus building
- Identify and describe terms: company, partnership, and corporation
- Explain how companies form, raise capital, and become public
- Describe the benefits of owning a proprietorship

### Grade 6 LEAP

Grade 6 students have begun Shark Tank: Invention Unit. In the past several weeks, students researched the top 10 inventions then created a video persuading their audience to think that their chosen invention deserves the top spot. Some students chose vaccines while others chose the wheel or electricity. The purpose of this activity is to begin teaching students about the art of persuasive marketing which they will be implementing once their own invention idea is complete. At this point, some students will have an idea documented and approved. The next step will be focusing on the invention.

Students will be able to:

- Research inventions that have shaped the world, using multiple sources and summarizing information.
- Persuade their peers of the importance of the invention they researched.
- Decide what invention is the most important and use evidence to support their claim.
- Communicate with their peers about the inventions and their research, both orally and in written/visual form.
- Analyze data from the index card bar graphs.

## Helpful Hints

Activities and lessons are posted on your child's Google Classroom under LEAP.

## Useful Websites for Parents of Gifted and Talented Children

[www.gifted.org](http://www.gifted.org)

Parents of gifted children established this website to offer support and information for parents of gifted young people. At this site, parents can find advocacy and professional training opportunities, as well as a forum to share ideas and concerns about life with gifted kids.

[www.gtworld.org](http://www.gtworld.org)

This site contains, among other things, a listing of helpful definitions related to giftedness, helpful links, reading lists, research articles, and other pertinent information. It offers a range of ideas and information on a wide range of issues in gifted education.

[www.gifted.uconn.edu/nrcgt.html](http://www.gifted.uconn.edu/nrcgt.html)

Funded by the U.S. Department of Education, NRC/GT investigates characteristics, development, and educational services for gifted and talented students. This organization is a collaborative effort of several universities, state departments of education, public and private schools, content area consultants, parent groups, and businesses.

[www.tagfam.org](http://www.tagfam.org)

This Internet-based support community is for talented and gifted individuals and their families. It works to strengthen relationships between individuals, families, and organizations advocating on behalf of gifted and talented young people. Here you will find resources, which address meeting the unique academic, social, and emotional needs of gifted kids.

[www.hoagiesgifted.org](http://www.hoagiesgifted.org)

This site provides information on the special needs of gifted youth, special programs available, and other topics in gifted education. Children will find contests, reading lists, and entertaining activities. This site has something for everyone.

[www.sengifted.org](http://www.sengifted.org)

This organization helps parents identify giftedness in their children and helps children to better understand and accept their unique talents. It provides a form with which educators and parents may communicate.