

## **New Construction**

### **Developing Educational Specifications**

It shall be the policy of the Orange Board of Education to develop Educational Specifications which address all aspects of a planned facility that affect the educational program. Educational Specifications are the means by which the Orange Board of Education shall describe the educational activities, spaces and adjacencies of spaces which need to be incorporated in a new or renovated facility. They are written statements that serve as a vehicle of communication between the school system and the architect.

### **Development of Educational Specifications**

The Superintendent of Schools will present the Educational Specifications to the Orange Board of Education for adoption. The Educational Specification, upon Board adoption, will be presented to the Town Permanent Building Committee.

### **Content of Educational Specifications**

As a minimum, Educational Specifications shall include the following:

- Project rationale,
- Master Plan for the district,
- Capacity and enrollment data,
- Programs to be housed,
- Support facilities
- Community use,
- Systems to incorporated (HVAC, technology, clocks, etc.),
- Environment controls,
- Handicap access,
- Site development
- Priority category and rationale (for State Department of Education grant application),

- Other data - room sizes, adjacencies, acoustics, lighting levels, configuration of rooms, colors, windows, floor finish, furniture, and classroom equipment.
- Automatic sprinkler systems
- Maximization of natural light.

(cf. 7410 - Project Bids and Quotations)

(cf. [7230.1](#) - Energy Conserving Construction)

Legal Reference: Connecticut General Statutes

[10-283](#) Applications for grants for school building projects (as amended by PA 01-173)

[29-315](#) Fire extinguishing system required for certain buildings for human occupancy; other occupancies.

Policy adopted: May 13, 2013