

Instruction

Evaluation of School District Programs and Strategic Plan

Appropriate procedures for continuing evaluation of the district's educational programs and strategic plan shall be established and maintained. Special attention shall be given to:

1. Elimination of discrimination because of race, color, creed, religious creed, age, marital status, national origin, sex, or physical disability;
2. Recognition of the individual child;
3. Annual progress toward the achievement of the established goals in the strategic plan.

Elements of program evaluation may include the following:

1. Review of student data to determine annual yearly progress:
 - A. Student achievement and academic excellence; (State, local and classroom assessment data, surveys, inventories, checklists, etc.)
 - B. Student behavior (that which can be assessed subjectively by (1) teachers, (2) peers or (3) the students themselves.)
2. Review professional development opportunities, planning, and implementation to achieve desired outcomes;
3. Compare outcomes with goals and objectives of strategic plans;
4. Continue to revise and/or expand learning experiences, which seem to result in the desired objectives.

(cf. 6121 Nondiscrimination: Instructional Program)

Legal Reference: Connecticut General Statutes

10-14m Development and submission of educational evaluation and remedial assistance plan.

10-76d(g) Duties and powers of boards of education to provide special education programs and services.

Title IX of the Education Amendments of 1972, 20 U.S.C. 1681 et seq.

New Policy adopted:
/2003