

Instruction

Identification of Special Needs and Abilities

The Board of Education recognizes that each student is unique, and, although for most students the regular school program is appropriate, many students have exceptional needs that can't be met with regular programs only.

The Superintendent of Schools or designee shall:

1. Develop and implement regulations and procedures which will serve to seek out all individuals with exceptional needs residing in the school district who are eligible for "free appropriate public education."
2. Develop plans for assessment and evaluation of the specific needs of each student identified as having exceptional needs. The assessment plan shall be a description in ordinary language of procedures, tests, records, or reports proposed for use in student assessments.

The search and assessment plans shall be consistent with provisions of Federal and State laws and regulations.

(cf. 6159 Individualized Education Plans)

Legal Reference: Connecticut General Statutes

10-76a et seq. Special Education

10-76d(a) Identification of school age children needing special education.

State Board of Education Regulations 10-76b-1 et seq.

34 C.F.R. 300 Assistance to States for Education of Handicapped Children.