

## **Instruction**

### **Identification of Special Needs & Abilities**

The Board of Education recognizes that each student is unique, and, although for most students the regular school program is appropriate, many students have exceptional needs that can't be met with regular programs only.

The Superintendent of Schools shall:

1. develop and promulgate regulations and procedures to identify students with exceptional needs;
2. develop plans for assessment and evaluation of the specific needs of each student identified as having exceptional needs. The assessment plan shall be a description in ordinary language of procedures, tests, records, or reports proposed for use in student assessments.

The search and assessment plans shall be consistent with provisions of federal and State laws and regulations.

(cf. 6159 Individualized Education Plans)

Legal Reference: Connecticut General Statutes

10-76a et seq. Special education.

10-76d(a) Identification of school age children needing special education.

State Board of Education Regulations 10-76b-1 et seq.

34 C.F.R. 300 Assistance to States for Education of Handicapped Children.