

Instruction

Equipment/Books/Materials: Provision/Selection

General

The Board of Education recognizes that appropriate texts, library reference materials, maps and globes, laboratory equipment, audio-visual equipment, art supplies, athletic equipment, current periodicals, assessment materials, and similar materials are the tools of the trade and shall provide such materials that support and enrich the curriculum and further the achievement of the school system's instructional goals.

According to provisions of law, regular and supplementary textbooks, library books, and such supplies, material and equipment as shall be necessary to meet the instruction in our schools shall be purchased by the Board of Education and lent or furnished free of charge to all students.

The Board of Education will also arrange for the loan of currently used textbooks to non-public schools in the district as provided by law.

Adoption of new textbooks shall require a two-thirds vote of all the members of the Board, notice of such intended change having been previously given at a meeting at least one week prior to the vote. Textbooks shall be defined as the primary or basic reading for students in a particular subject and student section in a semester or during the entire school year. Supplemental and reference books shall not be considered to be textbooks.

The disposition of old and obsolete textbooks shall be accomplished under the direction of the superintendent of schools in accordance with State and school system regulations. (cr.3260 – Sales and Disposal of Equipment, Books and Supplies.)

Selection

Basic textbooks will be continuously reviewed to keep up with the expansion of knowledge and rapid changes in the world and to present balanced views on international, national, and local issues, as well as problems of the past, present, and future. Textbooks should further:

1. provide materials to stimulate growth in factual knowledge, literary appreciation, aesthetic and ethical value;
2. provide materials to help students develop abilities in critical reading and thinking;
3. provide materials to help develop and foster an appreciation of cultural diversity and development in the United States and throughout the world;
4. provide for all students an effective basic education that does not discriminate on the basis of race, age, color, religion, national origin, sex, or disabilities;
5. allow sufficient flexibility for meeting the special needs of individual students and groups of students.

Instructional Materials

Basic textbooks, instructional materials, and equipment shall be furnished by the Board of Education for all district students with the following exceptions:

Instruction

Equipment/Books/Materials: Provision/Selection (continued)

1. Individual project materials to be used in the industrial arts, homemaking, and art courses.
2. Materials to be used for special projects not required for credit in a course.
3. Personal clothing items worn for physical education and other in-school athletic activities.

The administration will develop rules for textbook selection which meet the above criteria, including:

1. analysis, evaluation, and recommendation by professional staff.
2. the opportunity for interested citizens in the district to review recommended textbooks.

According to State law, the Board of Education will make final textbook selections.

- (cf. 1220 Citizens' Ad Hoc Advisory Committees)
- (cf. 1312 Public Complaints)
- (cf. 4118.21 Academic Freedom)
- (cf. 5145.2 Freedom of Speech/Expression)
- (cf. 6144 Controversial Issues)