Instruction

Electronic/Mechanical Assistance

Use of Computers in Instruction

5. Develop recommendations for instructional computer equipment for the school system.
6. Report and communicate to various district and community groups on the nature and status of the program in the district.
7. Provide basic support for instructional computing on all types of computer equipment in the school system.
8. Conduct periodic meetings of instructional computer users to exchange and disseminate information.
9. Communicate users' needs and concerns to the superintendent or designee.
10. Serve as communications link for all school personnel utilizing instructional computers by
    --coordinating, publishing, and distributing an annual report on equipment software development, new projects, and other items of interest.
    --developing, publishing, and distributing application catalogs and library listings for various instructional computing areas.
    --coordinating annual instructional computing hardware and software fair to facilitate interchange of information on instructional computing among all school system teachers.
11. Determine need for special training classes.
12. Establish subcommittees, augmented as necessary to discharge the above responsibilities.

e. Membership of Instructional Computing Management Committee (as desired....)

(cf. 6141.32 0 Computer Literacy)
(cf. 6163.3 – District Computers)

Regulation
Approved: 9/9/85

Orange School System
Orange, CT

6156.1R

Instruction

Electronic/Mechanical Assistance

Use of Computers in Instruction
1. Purpose and Scope
    a. To outline administrative regulations and procedures applicable to:
        1. Instruction in computers, including hardware, software, and computer applications
        2. Computer-assisted instruction
        3. The standardization and acquisition of equipment

2. General
    a. Suggestions or questions concerning this procedure should be directed to the instruction division.
    b. Program Goals --Responsibilities: The instruction division will provide leadership and coordination in the establishment of recommended program goals in computer-assisted instruction in computer science for consideration by the Superintendent or designee. The Board of Education, upon recommendation by the Superintendent, approves policies, goals, and priorities in the school system's K-6 instructional program.
    c. Program Development --Responsibilities
        1. Resource personnel of the instruction division, in cooperation with elementary and secondary schools staffs, will develop programs and promote curriculum innovation through the use of computer technology.
        2. Classroom teachers and other school staff shall participate through membership on curriculum development and computer users committees. School staffs specify objectives and priorities to meet the needs of school, department, class, and individual students within established school system guidelines.

    d. Instructional Computing Management/Users Committee --Responsibilities
        1. Develop and recommend board policy for use of computer technology in instruction.
        2. Establish guidelines for implementation of approved policy.
        3. Plan and standardize use of computer technology to assure continuity of program, and to minimize obsolescence of hardware, software and course materials.
        4. Provide for evaluation of instructional computer equipment.