

Instruction

Nondiscrimination in the Instructional Program

The school system pledges itself to avoid discriminatory actions and instead seeks to foster good human and educational relations which will help to attain:

1. equal rights and opportunities for students and staff members in the school community;
2. equal opportunities for all students to participate in the total school program of the schools;
3. continual study and development of curricula toward improving human relations and understanding and appreciating cultural differences;
4. frequent training opportunities for improving staff ability and responsiveness to educational and social needs;
5. opportunities in educational programs which are broadly available to all students with access not solely based upon race, color, religious creed, age, marital status, national origin, sex, or physical disability; and
6. an appropriate learning environment for students which includes (1) adequate instructional books, supplies, materials, equipment, staffing, facilities, and technology, (2) equitable allocation of resources among district schools, and (3) a safe school setting.

Each student, at the time s/he becomes eligible for participation, will be advised of his/her right to an equal opportunity to participate in school programs without discrimination of any kind.

Legal Reference: Connecticut General Statute:

10-15 Towns to Maintain Schools

10-15c Discrimination in Public School Prohibited

10-18a Contents of Textbooks and Other General Instructional Materials

10-226a Pupils of Racial Minorities

10-145a(b) Certificates of Qualification for Teachers; Intergroup Relations Programs

10-220 Duties of Boards of Education, as Amended by PA 97-290, An Act Enhancing Educational Choices and Opportunities

Title IX of the Education Amendments of 1972, 20 U.S.C., 1681 et seq.

Section 504, U.S. Rehabilitation Act, 1973, 29 U.S.C. 791

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