

## **Instruction**

### **Equal Educational Opportunity**

#### **Reduction of Racial, Ethnic, and Economic Isolation**

The Board of Education shall provide, in conformity with all applicable State statutes and regulations, educational opportunities for students to interact with students and teachers from other racial, ethnic, and economic backgrounds in order to reduce racial, ethnic, and economic isolation. Such opportunities may be provided with students from other communities.

In providing such opportunities, the Board will consider such programs or use such methods as:

1. Inter-district magnet school programs;
2. Inter-district after-school, Saturday and summer programs, and sister-school projects;
3. Intra-district and inter-district public school choice programs;
4. Minority staff recruitment;
5. Experiences that increase awareness of the diversity of individuals and cultures; and
6. Community and parental involvement in the school district.

The Board shall report by October 1, 1998 and biennially thereafter, to its regional education service center on district programs and activities undertaken to reduce racial, ethnic, and economic isolation. Such information shall, through the regional service center and the Commission of Education, be reported to the Governor and the General Assembly.

(cf. 1110.1 Parental Involvement)  
(cf. 1212 School Volunteers)  
(cf. 1330 Use of School Facilities)  
(cf. 5117.1 Intra-District Choice/Open enrollment)  
(cf. 5117.2 Inter-District Choice)  
(cf. 5117 School District Lines)  
(cf. 5118 Nonresident Attendance)  
(cf. 6010 Goals and Objectives)  
(cf. 6114.7 Safe Schools)  
(cf. 7010 Goals and Objectives - Construction)  
(cf. 7100 Planning-Construction)

Legal Reference: Connecticut General Statutes

10-4a Educational interests of state defined, as amended by PA 97-290- An Act Enhancing Education Choices and Opportunities.

10-220 Duties of boards of education