

**Connecticut State Department of Education**

Model Monitoring Report for Restraint or Seclusion incidents exceeding 15 minutes (as of 3/29/2016)

To be completed in the event that a student is restrained or secluded for a period exceeding 15 minutes.

Public Act 15-141 requires that an administrator, as defined in section 10-144e of the general statutes, or such administrator's designee, a school health or mental health personnel, or a board certified behavioral analyst, who has received training in the use of physical restraint and seclusion, shall determine whether continued physical restraint or seclusion is necessary to prevent immediate or imminent injury to the student or to others. Upon a determination that such continued physical restraint or seclusion is necessary, such individual shall make a new determination every thirty minutes thereafter regarding whether such physical restraint or seclusion is necessary to prevent immediate or imminent injury to the student or to others.

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Time restraint or seclusion was initiated: \_\_\_\_\_ a.m. /p.m.

Time restraint or seclusion was terminated: \_\_\_\_\_ a.m. /p.m.

15 minute determination of the necessity of continued restraint or seclusion: \_\_\_\_\_ a.m. /p.m.

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Signature of qualified\* administrator, designee, school health or mental health professional

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30 minute determination of the necessity of continued restraint or seclusion: \_\_\_\_\_ a.m. /p.m.

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Signature of qualified\* administrator, designee, school health or mental health professional

30 minute determination of the necessity of continued restraint or seclusion: \_ \_ a.m. /p.m.

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Signature of qualified\* administrator, designee, school health or mental health professional

30 minute determination of the necessity of continued restraint or seclusion: \_\_\_\_\_ a.m./p.m.

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Signature of qualified\* administrator, designee, school health or mental health professional

\*qualified is defined as having received required training in the use of physical restraint and seclusion.