

Students

Examination/Grading/Rating

The Board of Education seeks, through performance objectives in its instructional program, to make achievement both recognizable and possible for students.

The issuance of grades on a regular basis serves to promote a process of continuous evaluation of student performance, to inform the student, the student's parents and the student's educators of his/her progress, and to provide a basis for bringing about change in student's education and performance, if such change seems necessary.

Students enrolled in grades 3 through 6 inclusive shall annually take a mastery examination in reading, language arts and mathematics, during any month of the school year. Each student enrolled in grade 5 shall annually take a state-wide mastery examination in science. Achievement of a satisfactory score on the mastery test shall not be required as the sole criterion for promotion or graduation. The State Board of Education shall approve the provision and administration of all mastery examinations.

Students with significant cognitive disabilities in grades 3 through 6 shall be assessed with the Connecticut Alternate Assessment.

(cf. 6146 - Graduation Requirements)

(cf. 6146.2 - Statewide Proficiency/Mastery Examinations)

(cf. 6180 - Evaluation of the Instructional Program)

Legal Reference: Connecticut General Statutes

[10-14n](#) State-wide mastery examination (as amended by PA 13-207 and Section 115 of PA 14-217)

[10-14q](#) Exceptions. (Students to whom provisions do not apply.)

[10-221a](#) High school graduation requirements.

Policy adopted: August 17, 2015