Purposes - Goals - Objectives

Goals/Objectives for School Operation

The following goals for school operation are established by the Board of Education and are aligned with the Board's mission that the Orange School System is to challenge all children to achieve academic excellence and become life-long learners in a safe and supportive environment.

The school system's efforts in raising student achievement are guided by these district-wide goal/objectives, which support activities, programs and initiatives in five areas. These areas systematically support teaching and learning. It is believed that through collaborative efforts a better equal-educational opportunity will be provided for all learners.

The following goals/objectives are established by the Board of Education:

Budget

- 1. Continue to explore through the budgetary process ways to implement cost-effective measures and to increase revenues;
- 2. Strategically plan budgets and staffing, while remaining sensitive to the probability of changes in state and federal funding mandates;
- 3. Continue to discuss with the Board of Selectpersons, Board of Finance, state legislators, Connecticut Commissioner of Education, and community members topics of mutual concern such as funding formulas, special education, student achievement, unfunded mandates, etc.

Facility

In order to plan for the present and immediate future, infrastructure planning should focus on task functions as follows:

- Current student enrollment projections for future construction needs;
- 2. Maintain contact with the Board of Selectpersons, Planning and Zoning Commission, state legislators and area decision-makers regarding policy decisions relative to residential pattern and sociological variables.

Purposes - Goals - Objectives

Goals/Objectives for School Operation

Curriculum

- 1. Establish school improvement goals for the elementary schools and a process for sharing best research and practices on curricula, learning styles and instruction;
- 2. Accelerate implementation of a comprehensive, Pre/K-6 standards-based education design;
- 3. Work toward the establishment of continuous learning opportunities at all levels.

Technology

- 1. Implement and update yearly the district's technology plan;
- 2. Anticipate future technology implications for the school system.

Staff Development

- 1. Continue to assess faculty and staff relative to technology change and train accordingly;
- 2. Provide professional growth opportunities for faculty and staff on emerging research and best administrative and instructional practices;
- 3. Encourage collegial-coaching relationships amongst faculty and staff members.

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