

LEAP NEWSLETTER

FALL 2018, ISSUE 1

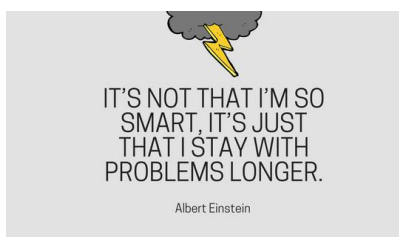
LEAP CORNER

By: Ms. Harned

December and our school year is already one third of the way complete! This welcome is to also include our new 4th grade students that have begun just this past week. It's a very exciting time for all.

This year I will again be focusing on growth mindset with the students. For those not familiar with growth mindset, it is a term that was coined by Carol Dweck (2006) that asserts that intelligence can be developed. The three most important noncognitive skills that I can develop in my students are: perseverance, grit, and resiliency. Children will learn the importance of the word yet and how powerful it can be.

Think about mindset when you the word yet do this". All of what you couldn't do seems



how your changes follow with to "I can't sudden, thought you before possible

now. Among this, we will also practice other mindset replacement statements throughout the year so that I am able to build these skills in students.

If you have further questions about growth mindset, there are a plethora of resources available online. I will also try to send along information that I receive/find as well. I look forward to another great year with the students and sharing our projects with you.

As always, if you have any questions or concerns please email me @ mharned@orange-ed.org.

ANNOUNCEMENTS

Are you in the know?

Surveys will be sent out after the new year regarding the new communication platform! **STAY TUNED!!!!**

TALENT POOL OVERVIEW

Grade 4 LEAP

Thank you for attending the PPT meetings last week. Classes are beginning this week. I am sending out an email once all the times have been confirmed. I will also be sending out an update of our LEAP happenings to keep you in the loop. Stay tuned!!

Grade 5 LEAP

Students in grade 5 have begun a new unit that focuses on the ins and outs of the stock market. In this unit students will be able to invest \$100,000 into the market after learning and researching companies and their performance.

The first few lessons focus on the following skills

- Understand the relative dollar value of \$100,000.
 - Understand the consensus building process
 - Cooperatively create rules for successful cooperation and consensus building
 - Identify and describe terms: company, partnership and corporation
 - Explain how companies form, raise capital and become public
 - Describe the benefits of how to form a business to sell a product

Grade 6 LEAP

The current 6th grade students have been working on bridge design and construction. We are in phase II of the unit and students are working on writing proposals, designing blueprints and planning budgets. To view pictures of the groups completed bridges, you will have to follow us on TWITTER @ monicaharned@LEAPinOrange.

The skills addressed in the unit are as follows:

- S1: Develop a persuasive letter using specific characteristics of persuasion
- S2: Recognize attributes of bridges
- S3: Analyze different types of bridges
- S4: Determine scale
- S5. Modify uses of materials
- S6. Produce a model bridge with precision
- S7: Evaluate
- S8: Cooperate in small groups

Extra, Extra...

Stay tuned for more information regarding Hamden Hall Summer Program. The information should be available to me at the end of January. I will send along more information as I receive it.