## in the National School Lunch Program (NSLP)



Offer versus serve (OVS) is a concept that applies to menu planning and the determination of reimbursable school meals in the U.S. Department of Agriculture's (USDA) National School Lunch Program (NSLP) and Seamless Summer Food Program (SSFP). OVS allows students to decline a certain number of food components in the meal, reducing food waste and food costs, and allowing students to select the foods they prefer to eat. OVS must be implemented in senior high schools for lunch. OVS is optional for junior high schools, middle schools and elementary schools.

## OVS REQUIREMENTS FOR LUNCH

The chart below summarizes the daily meal pattern requirements for lunch and the number of food components that students can decline under OVS. These requirements apply to all grade groups.

## OVS Requirements at Lunch

## Must Offer Five Components ${ }^{1}$

- One serving of milk ${ }^{2}$
- One serving of fruits ${ }^{3}$
- One serving of vegetables ${ }^{3}$
- One serving of grains
- One serving of meat/meat alternate


## Student May Decline

- One or two food components but must take at least $1 / 2$ cup of fruits or vegetables ${ }^{4}$
${ }^{1}$ Serving sizes must equal at least the minimum daily required quantities for each grade group specified in the NSLP meal pattern. The menu planner determines the daily serving size to meet the required weekly amounts for each component.
2 Schools must offer at least two different varieties (fat content and/or flavor) of unflavored low-fat (1\%) or fat-free unflavored or flavored milk. Whole, reduced-fat ( $2 \%$ ) and flavored low-fat milk cannot be served.
${ }^{3}$ If juice is served in place of whole fruits or vegetables, it must be pasteurized 100 percent full-strength juice and cannot count for more than half of the weekly fruits component or vegetables component. For more information, see the Connecticut State Department of Education's handout, Crediting Juice.
4 Students can take $1 / 2$ cup of one fruit or one vegetable or combine fruits and vegetables to meet the $1 / 2$ cup serving, e.g., $1 / 4$ cup each of two different fruits, $1 / 4$ cup each of two different vegetables or $1 / 4$ cup of fruits and $1 / 4$ cup of vegetables.

For a lunch to be reimbursable under OVS, schools must meet the criteria below.

- All meals must be planned to meet the NSLP meal pattern requirements. For specific guidance on the USDA meal pattern requirements, see the Connecticut State Department of Education's (CSDE) Menu Planning Guide for School Meals and Meal Patterns Web page.
- All five food components must be offered to all students including milk, fruits, vegetables, grains and meat/meat alternates. Except for fluid milk, the food components may be offered in more than one food item. However, meat/meat alternates may only be offered in a main dish or in a main dish and one other food item.
- The serving sizes for all food components must equal the minimum daily required quantities for each grade group specified in the NSLP meal pattern. The menu planner determines the daily serving size to meet the required weekly amounts for each food component. The daily serving size may meet or exceed the minimum daily required quantity in the meal pattern.


## Offer versus Serve in the NSLP, Continued

- Meals must be priced as a unit, i.e., students pay the same price regardless of whether they take three, four or five food components.
- Students must take at least three of the five food components offered, including at least $1 / 2$ cup of fruits or vegetables and the minimum daily serving of the other chosen food components.
- Students may decline any one or two of the other required food components except for at least $1 / 2$ cup of fruits or vegetables. Students may take smaller portions of the declined food components. However, servings less than the minimum daily requirement do not count toward the reimbursable meal.
- If the menu planner offers the minimum daily serving size as two separate food items, the full component includes both items and students must take both to count as the full component. The chart below illustrates this concept.


| Examples of Minimum Daily Component Split into Two Equal Food Items |  |  |
| :---: | :---: | :---: |
| Meal Component and Minimum Daily Amount | Planned Menu Items | Required Student Selection for Full Component (Minimum Daily Serving) |
| GRADES K-5 AND 6-8 |  |  |
| Meat/Meat Alternates, <br> 1 ounce equivalent | 1 tablespoon of peanut butter ( $1 / 2$ ounce equivalent) <br> $1 / 4$ cup of yogurt ( $1 / 2$ ounce equivalent) | Students must take both food items to count as the minimum daily serving of the meat/meat alternates component. |
| Grains, 1 ounce equivalent | Two packages of whole-grain crackers ( $1 / 2$ ounce equivalent each) | Students must take both food items to count as the minimum daily serving of the grains component |
| Fruits, $1 / 2$ cup | $1 / 4$ cup of peaches <br> $1 / 4$ cup of grapes | Students must take both food items to count as the minimum daily serving of the fruits component. Students could select only $1 / 4$ cup of fruit if they also select at least $1 / 2$ cup of vegetable and two other full components (minimum daily serving). |
| Vegetables, $3 / 4$ cup | $1 / 2$ cup of carrots <br> $1 / 4$ cup of tomatoes | Students must take both food items to count as the minimum daily serving of the vegetables component. Students could select only $1 / 2$ cup of carrots if they also select two other full components (minimum daily serving). Students could select only $1 / 4$ cup of tomatoes if they also select at least $1 / 2$ cup of fruit and two other full components (minimum daily serving). |
| GRADES 9-12 |  |  |
| Meat/Meat Alternates, 2 ounce equivalents | $1 / 2$ cup of yogurt (1 ounce equivalent) 1 ounce cheese stick (1 ounce equivalent) | Students must take both food items to count as the minimum daily serving of the meat/meat alternates component. |
| Grains, 2 ounce equivalents | $1 / 2$ cup of pasta (1 ounce equivalent) <br> 1 ounce roll (1 ounce equivalent) | Students must take both food items to count as the minimum daily serving of the grains component. |
| Fruits, 1 cup | $1 / 2$ cup of peaches <br> $1 / 2$ cup of grapes | Students must take both food items to count as the minimum daily serving of the fruits component. Students could select only $1 / 2$ cup of fruit if they also select two other full components (minimum daily serving). |
| Vegetables, 1 cup | $1 / 2$ cup of green peppers <br> $1 / 2$ cup of tomatoes | Students must take both food items to count as the minimum daily serving of the vegetables component. Students could select only $1 / 2$ cup of vegetables if they also select two other full components (minimum daily serving). |

- When the planned meal includes multiple food items and the student selects more than the minimum required serving size, the selected food items count as only one component toward the three required food components. For example, a lunch for grades $9-12$ provides 3 ounce


## Offer versus Serve in the NSLP, Continued

equivalents of grains including 1 cup of rice ( 2 ounce equivalents) and a 1 -ounce bread stick ( 1 ounce equivalent). If a student selects both items, they count as only one full component (grains). For a reimbursable meal, the student must also select at least $1 / 2$ cup of fruits or vegetables and the minimum daily serving of one other component.

## EXAMPLES OF OVS AT LUNCH

Students must take at least three of the five food components offered, including at least $1 / 2$ cup of fruits or vegetables and the minimum daily serving of two other components. The charts below show examples of OVS for the three grade groups.

| Examples of OVS for Grades K-5 and 6-8 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Planned Lunch | Meal Components and Amounts Provided | Student Selects | Food Items * | Full Food Components $* *$ (Minimum Daily Serving) MUST BE AT LEAST TWO | Contains at least 12 cup of F or V ? MUST BE YES | Reimbursable? |
| Turkey (1 ounce) and cheese (1 ounce) sandwich on wholewheat bread (2 slices) | Meat/Meat Alternate <br> (M/MA), <br> 2 ounce equivalents <br> Grains (G), <br> 2 ounce equivalents | Turkey and cheese sandwich (M/MA, G) Low-fat milk (M) | 2 | 3 | no | No. The meal contains three full components (M/MA, G and M) but is missing $1 / 2$ cup of $F$ or $V$. |
|  |  | Turkey and cheese sandwich (M/MA, G) Apple (F) | 2 | 3 | yes | Yes. The meal contains three full components (M/MA, G and F) and includes $1 / 2$ cup of $F$. |
| Broccoli florets ( $3 / 4$ cup) with low-fat dip | $\begin{aligned} & \text { Vegetables (V), } \\ & 3 / 4 \text { cup } \end{aligned}$ | Turkey and cheese sandwich (M/MA, G) Broccoli (V) | 2 | 3 | yes | Yes. The meal contains three full components (M/MA, G and V ) and includes $3 / 4$ cup of $V$. |
| Choice of low-fat (1\%) unflavored milk or fatfree unflavored or flavored milk (1 cup) | Fruits (F), $1 / 2$ cup <br> Milk (M), 1 cup | Broccoli (V) <br> Apple (F) <br> Low-fat milk (M) | 3 | 3 | yes | Yes. The meal contains three full components ( $\mathrm{V}, \mathrm{F}$ and M ) and includes $1 / 2$ cup of $F$ and $3 / 4$ cup of $V$. |
| Cheeseburger ( $11 / 2$ ounces of cooked beef and $1 / 2$ ounce of cheese) on whole-grain bun | Meat/Meat Alternate <br> (M/MA), <br> 2 ounce equivalents <br> Grains (G), <br> 2 ounce equivalents | Cheeseburger on bun (M/MA, G) Low-fat milk (M) | 2 | 3 | no | No. The meal contains three full components (M/MA, G and $M$ ) but is missing $1 / 2$ cup of $F$ or $V$. |
|  |  | Cheeseburger without bun (M/MA) Carrot sticks (V) Low-fat milk (M) | 3 | 2 | yes | Yes. The meal contains two full components (M/MA and $M$ ) and includes $1 / 2$ cup of $V$. |
| Lettuce and tomato ( $1 / 4$ cup) Carrot sticks ( $1 / 2$ cup) <br> Sliced apples ( $1 / 2$ cup) <br> Choice of low-fat (1\%) unflavored milk or fatfree unflavored or flavored milk (1 cup) | Fruits (F), ½cup <br> Milk (M), 1 cup | Lettuce and tomato (V) Carrot sticks (V) Low-fat milk (M) | 3 | 2 | yes | No. While the meal includes $3 / 4$ cup of V , it contains the full serving of only two food components ( V and M ). The full $3 / 4$-cup serving of V includes both $1 / 2$ cup of carrot sticks and $1 / 4$ cup of lettuce and tomato. |
|  |  | Carrot sticks (V) <br> Sliced apples (F) <br> Fat-free milk (M) | 3 | 2 | yes | Yes. The meal contains two full components ( F and M ) and includes $1 / 2$ cup of $V$. |
|  |  | Bun (G) <br> Sliced apples (F) <br> Fat-free milk (M) | 3 | 3 | yes | Yes. The meal contains three full components ( $G, F$ and $M$ ) and includes $1 / 2$ cup of $F$. |
|  |  | Cheeseburger on bun (M/MA, G) <br> Lettuce and tomato (V) Low-fat milk (M) | 3 | 3 | no | No. The meal contains three full components (M/MA, G and $M$ ) but is missing $1 / 2$ cup of F or V . The lettuce and tomato count as only $1 / 4$ cup of V. |
| * A food item is a specific food offered within the five food components and may contain one or more food components or more than one serving of a single component. For example, an entree could provide one serving of grains and one serving of meat/meat alternates and a bagel could provide two servings of grains. <br> ** A food component is one of the five food groups that comprise the reimbursable lunch including milk, fruits, vegetables, grains and meat/meat alternates. |  |  |  |  |  |  |

## Offer versus Serve in the NSLP, Continued

| Examples of OVS for Grades 9-12 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Planned Lunch | Meal Components and Amounts Provided | Student Selects | Food Items * | Full Food Components $* *$ (Minimum Daily Serving) MUST BE AT LEAST TWo | Contains at least $1 / 2$ cup of F or V ? MUST BE YES | Reimbursable? |
| Cheese pizza (1 slice with 2 ounces of cheese, 2 ounces of crust) | Meat/Meat Alternate (M/MA), <br> 2 ounce equivalents Grains (G), 2 ounce equivalents | Cheese pizza (M/MA, G, V) | 1 | 2 | no | No. The meal contains two full components ( $\mathrm{M} / \mathrm{MA}$ and $G$ ). It is missing at least $1 / 2$ cup of $F$ or $V$ because the tomato sauce counts as only $1 / 4$ cup of $V$. |
| Tomato sauce on pizza ( $1 / 4$ cup) Coleslaw ( $3 / 4$ cup) | $\begin{aligned} & \text { Vegetables (V), } \\ & 1 \text { cup } \end{aligned}$ | Cheese pizza (M/MA, G, V) Strawberries (F) | 2 | 2 | yes | Yes. The meal contains two full components (M/MA and G) and $1 / 2$ cup of F . The tomato sauce counts as only $1 / 4$ cup of $V$. |
| Orange Juice ( $1 / 2$ cup) Strawberries ( $1 / 2$ cup) <br> Choice of low-fat (1\%) unflavored milk or fat-free unflavored or flavored milk (1 cup) | Fruits (F), <br> 1 cup <br> Milk (M), <br> 1 cup | Cheese pizza (M/MA, G, V) Orange juice (F) | 2 | 2 | yes | Yes. The meal contains two full components (M/MA and G) and $1 / 2$ cup of F . The tomato sauce counts as only $1 / 4$ cup of V . |
|  |  | Cheese pizza <br> (M/MA, G, V) <br> Coleslaw (V) | 2 | 3 | yes | Yes. The meal contains three full components (M/MA, $G$ and $V$ ). The full 1-cup serving of V includes both $1 / 4$ cup of tomato sauce and $3 / 4$ cup of coleslaw. |
|  |  | Orange juice (F) <br> Strawberries (F) <br> Coleslaw (V) | 3 | 1 | no | No. While the meal includes 1 cup of F and $3 / 4$ cup of V , it contains only one full component (F). The $1 / 2$ cup of orange juice and $1 / 2$ cup of strawberries together provide the full 1-cup portion of F . The full 1-cup serving of $V$ includes both $1 / 4$ cup of tomato sauce and $3 / 4$ cup of coleslaw. |
| Cheeseburger ( $1^{1 / 2}$ ounces of cooked beef, $1 / 2$ ounce of cheese) on whole-grain bun | Meat/Meat Alternate (M/MA), <br> 2 ounce equivalents Grains (G), 2 ounce equivalents | Cheeseburger on bun (M/MA, G) Low-fat milk (M) | 2 | 3 | no | No. The meal contains three full components (M/MA, G and $M$ ) but is missing $1 / 2$ cup of $F$ or $V$. |
|  |  | Cheeseburger without bun (M/MA) Carrot sticks (V) Low-fat milk (M) | 3 | 2 | yes | Yes. The meal contains three full components (M/MA, V and M) and includes 1 cup of $V$. |
| Sliced apples ( $1 / 2$ cup) Grapes ( $1 / 2$ cup) | Fruits (F), $1 \text { cup }$ | Grapes (F) Carrot sticks (V) Low-fat milk (M) | 3 | 2 | yes | Yes. The meal contains two full components ( V and M ) and $1 / 2$ cup of F. |
| Choice of low-fat (1\%) unflavored milk or fat-free unflavored or flavored milk (1 cup) | Milk (M), <br> 1 cup | $\begin{aligned} & \hline \text { Carrot sticks (V) } \\ & \text { Sliced apples (F) } \\ & \text { Fat-free milk (M) } \\ & \hline \end{aligned}$ | 3 | 2 | yes | Yes. The meal contains two full components ( $V$ and $M$ ) and $1 / 2$ cup of F. |
|  |  | Bun (G) <br> Sliced apples (F) <br> Fat-free milk (M) | 3 | 3 | yes | Yes. The meal contains two full components ( G and M ) and includes $1 / 2$ cup of $F$. |
|  |  | Cheeseburger on bun (M/MA, G) Grapes (F) | 3 | 3 | yes | Yes. The meal contains two full components (M/MA and G ) and includes $1 / 2$ cup of $F$. |
| * A food item is a specific food offered within the five food components and may contain one or more food components or more than one serving of a single component. For example, an entree could provide one serving of grains and one serving of meat/meat alternates and a bagel could provide two servings of grains. <br> ** A food component is one of the five food groups that comprise the reimbursable lunch including milk, fruits, vegetables, grains and meat/meat alternates. |  |  |  |  |  |  |

For more information, see the Connecticut State Department of Education's (CSDE) Menu Planning Guide for School Meals or contact the school nutrition programs staff in the CSDE Bureau of Health/Nutrition, Family Services and Adult Education, 25 Industrial Park Road, Middletown, CT 06457.

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