

TOP 10 QUICK AND EASY WAYS TO PARTNER  
FOR READING SUCCESS

*Primary Grades*



## **Phone Numbers for Reference**

### *The Peck Place School*

500 Peck Lane, Orange, CT 06477

Telephone No.: (203) 891-8034

### *Orange Elementary School System District Office*

(203) 891-8020

### *The Case Memorial Library*

(203) 891-2170

## **This guide was created for The Peck Place Community by:**

Ms. Anne Fleming, Reading, Reading Consultant  
Mrs. Patricia Moffett, Teacher, Grade One  
Mrs. Karen Peterson, Teacher, Grade One  
Mrs. Kelley Stevens, Teacher, Grade Two  
Ms. Linda Sobolewski, Teacher, Grade Three  
Mrs. Denise Tickell, Teacher, Grade Four  
Mrs. Rachael Richard, Grade Six  
Mrs. Elaine Ballerini, Teacher, Grade Six  
Mrs. Stephanie Dragan, Technical Consultant

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## **SELECTING A BOOK FOR YOUR CHILD TO READ TO YOU**

### **Primary grades**

- Match interests, experiences, and reading levels
- Check level of difficulty (Making five errors on one page shows that the story is too difficult)
- Visit book stores and libraries with your child
- Explore a shared interest
- Celebrate a special event with a book

## **EXPLORING THE WORLD OF WORDS**

### **Primary grades**

- Play word games; e.g. Scrabble, Boggle, Word Bingo, Mad Libs.
- Solve Crossword Puzzles
- Substitute higher level words for familiar words in everyday conversation; e.g., garments/clothing.
- Explore word origins, expressions and idioms.
- Make up words games, riddles, and jokes using synonyms, antonyms, puns, rhymes, and categories.

### MAKING THE WRITING CONNECTION

#### Primary grades

- Encourage note and letter writing to grandparents and other relative, friends and pen pals.
- Provide journals, notebooks and dairies
- Model everyday writing such as lists (shopping, chores, “to do”), invitations and reminder notes
- Leave little notes in unexpected places – in a lunchbox, under a pillow, in a favorite book
- Email favorite authors on their websites

### GOING BEYOND “SOUND IT OUT”

#### Primary grades

- When your child is reading aloud, allow wait time before prompting
- Use picture clues
- Ask: “Does that make sense?”
- Reread the sentence
- Make a good guess and then read on to check for accuracy

### BUILDING COMPREHENSION

#### Primary grades

- Pause frequently to discuss the events in the story
- Encourage your child to predict the next possible event.
- Discuss important story elements such as character, setting, problem, and solution
- Encourage linking the text to personal experiences, to other books read and to the world.

Add questions such as

- “Why did the characters act as they did?”
- What so you think happened after the story ended?”
- “What did the characters learns?”

## LINKING LITERACY ONLINE

### Primary grades

- Make use of the websites that support literacy

Harcourt.com

Starfall.com

Abcteach.com

Kidkonnnect.com

Rif.org(click on “books”)

Leaplibraries.org/orange/ (case memorial library)

- Visit specific authors’ websites; e.g. Jan Brett, Tomie de Paulo, Judith Byron Schachner.
- Do a Google search on a topic that interests your child.

## FOSTERING FLUENCY

### Primary grades:

- Model reading with expression
- Reread stories to foster confidence, comfort, and control when reading aloud.
- Be creative. Use exciting, dramatic voices for the character.
- Pay Attention to punctuation.
- Investigate “read aloud” books available on CD, or even use favorite books to make your own.

## CHOOSING A BOOK TO READ TO YOUR CHILD

### Primary grades:

- Investigate award winning books such as Caldecott and Newberry books.
- Share your favorite childhood books.
- Follow up on topics and themes being studied at school in science and social studies
- Visit rif.org to help align age, ability and interest level.
- Read the classics.

## **SETTING THE STAGE**

### **Primary grades**

- Tell your child that reading is an important life skill.
- Model your love for books and reading
- Have conversations. Let them be a natural part of your day.
- Provide a comfortable, quiet place for your child to store and display books and to enjoy reading without distractions.
- Keep books, magazines, and writing materials in the car.

## **BROADENING YOUR CHILD'S HORIZON**

### **Primary grades:**

- Take your child to the library
- Plan together and visit historical sites, museums, zoos and the theatre.
- Encourage hobbies, collections, scrapbooks, and book discussions.
- Look for child friendly recipes and enjoy cooking together
- Promote participation in community activities such as scouting, drama programs and after school clubs (e.g. chess, science, music)