

Orange Elementary School –Criteria/Procedures for LEAP

02/12/2015

Formal Identification of Talented and Gifted Students

The following identification process and criteria are used to determine the eligibility of students in grades 3 through 6 for the District's Talented and Gifted Program, LEAP.

The identification of LEAP students is a two part process: Screening Process and Review Process.

Phase 1: Screening Process

The first phase of the identification process is to identify potential LEAP candidates through the use of screening tools. These screening tools include the following assessments:

1. **NNAT-2: Naglieri Non-Verbal Ability Test-2**, is administered each September to all students in Grades 3 and 5, district-wide. Tests are sent out to be scored - approx. turn over 21 business days. (see attached parent letter indicating test administration).
2. **COGATS: Cognitive Abilities Test**, is administered each November to all students in Grade 3 and Grade 5, district-wide. Tests are sent out to be scored – reports received in January following the test administration.

Criteria for the screening phase:

Students must meet one of the following criteria in order to proceed to Phase Two, the Review Process:

- A student who earns a score ≥ 135 on the COGAT (Composite Score) **or** earns a score ≥ 130 on the Naglieri (Nonverbal Ability Index Score) will enter into the Review Process.
- A student who earns ≥ 6 quality points on the LEAP Identification Criteria Sheet (see attached) as a result of their COGAT (Composite) **and** NNAT-2 (Nonverbal Ability Index) scores will enter into the Review Process.

Once a student has met the criteria outlined in the screening process, Phase Two, the Review Process, begins.

Phase 2: Review Process

At the start of Phase Two, parents are notified in writing that their child is being considered for the LEAP program (see parent letter attached). Signed consent is requested from parents in order for their child to participate in additional assessments/scales used to determine eligibility:

1. **SAGES-2** – Screening Assessment for Gifted Elementary and Middle School Students
2. **Torrance Tests of Creative Thinking**
3. Parents are asked to complete the **Scales for Identifying Gifted Students – Home Rating Scales (SIGS, HRS)**. This instrument is a standardized, norm-referenced observational tool which seeks to obtain parental input in the eligibility process.
4. Together, two teacher who have experience working with a potential candidate complete the **Scales for Identifying Gifted Students – School Rating Scales (SIGS, SRS)**.

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Quality points

Students earn quality points for each of the assessments/scales completed as outlined below:

Screening Process – Assessments						
Assessment	Score	130 and Above 5 Pts.	125 – 129 3 Pts.	120 – 124 1 Pt.	Less than 120 0 Pts.	Points Earned
NNAT – 2						
Assessment	Score	135 and Above 5 Pts.	130 – 134 3 Pts.	125 – 129 1 Pt.	Less than 125 0 Pts.	
COGATS						
Review Process - Assessments						
Assessment	Score	130 and Above 5 Pts.	125 – 129 3 Pts.	120 – 124 1 Pt.	Less than 120 0 Pts.	Points Earned
SAGES – 2						
Assessment	Score	85% and Up 5 Pts.	70 – 84 % 3 Pts.	55 – 69 % 1 Pts.	Less than 55% 0 Pts.	
TTCT						
SIGS	Score	115 or above = 2 Pts. (SRS)				
SRS						
SIGS	Score	115 or above = 1 Pts. (HRS)				
HRS						
TOTAL POINTS EARNED						/23

The Quality points for each assessment/scale are recorded on the LEAP Identification Criteria Sheet – Student Recording Form. A total of 23 quality points can be awarded.

Students earning quality points ≥ 12 have successfully met the criteria for LEAP, the District’s talented and gifted program.

Following the LEAP review process, parents will receive a correspondence to indicate whether or not their child has met the eligibility criteria for the district’s talented and gifted program. In addition, parents will receive a copy of their child’s Identification Criteria Sheet.

Parents of students who meet the criteria will also receive an invitation to a Planning and Placement Team Meeting which will be held to formally document their child’s eligibility as a talented and gifted student.

Should information and scores obtained be questioned, a committee will convene to consider additional student data (e.g. SIGS-SRS total index scores, STAR Reading and Math scores, academic benchmarks/assessments).

The committee will include four of the following staff members: Student’s Classroom Teacher, LEAP Teacher, Principal, Director of Special Services, Reading Consultant, Math Consultant.
